

OTA 140
PROFESSIONAL SKILLS I

COURSE DESCRIPTION:

Prerequisites: Enrollment in the Occupational Therapy Assistant program

Corequisites: OTA 110

This course introduces the roles and responsibilities of Certified Occupational Therapy Assistants and Occupational Therapists Registered in occupational therapy practice and facilitates development of observation, documentation, and therapeutic use of self skills. Topics include Code of Ethics, roles and responsibilities, credentialing and licensing, documentation, therapeutic use of self and professional identity/behavior, supervisory relationships, time management, and observation skills. Upon completion, students should be able to demonstrate ethical behavior; discriminate between role and responsibilities of Certified Occupational Therapy Assistants and Occupational Therapists Registered; and participate in acceptable supervision, documentation, and scheduling. Course Hours Per Week: Lab, 3. Semester Hours Credit, 1.

LEARNING OUTCOMES:

Student will demonstrate skills in the following areas:

- A. Gather and report information accurately and objectively
 - 1. Use therapeutic techniques in gathering information
 - 2. Use objective language to report results
 - 3. Use feedback from instructors to modify and improve the written report

- I. Use time management and study skill techniques in a case situation
 - 1. Apply scheduling techniques to a client situation
 - 2. Apply study skill techniques to a client situation
 - 3. Use OT principles and methods in the application of these techniques
- J.

- VII. Review of Human Systems
 - A. Review each system for structures, function, and common conditions
 - B. Discuss typical conditions addressed by OT for each system
- VIII. Simulate and Discuss Ethical Dilemmas in OT Practice
 - A. Code of Ethics
 - B. Patient's Bill of Rights
 - C. North Carolina's Practice Act
 - D. NBCOT
- IX. Plan and Participate in a Professional Activity
- X. Develop and Implement an Plan for Change for One's Self
 - A. Identify an area of desired change
 - B. Identify strengths and weaknesses
 - C. Establish a baseline measure
 - D. Write a goal
 - E. Plan an intervention
 - F. Implement the plan
 - G. Evaluate the plan and progress
 - H. Report outcome and set new goal
- XI. Participate in Individual Meetings with Instructor
 - A. Prepare for the meeting
 - B. Actively participate in the meeting
 - C. Use feedback from the instructor to modify plan for self



To be announced by the instructor.

STATEMENT FOR STUDENTS WITH DISABILITIES:

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